

Aquatic Project WILD

Swim Through the Guide

Learning to use the guide



Directions: Choose a partner and explore the Aquatic WILD guide to find the following:

1. What is the intended result of Project WILD, as mentioned in the goal statement? (Hint: Look in the Welcome)

2. What two organizations are the primary sponsoring agents of Project WILD at the national level? (Again, look in the Welcome)

3. Into what three main sections is the Aquatic Project WILD guide organized? (pg xxvi)
 - a.
 - b.
 - c.

4. What is the definition of a Field Investigation? (pg xiv)

5. What is the meaning of the word “riparian?”

6. Name the different stages in the life cycle of a salmon:
- a.
 - b.
 - c.
 - d.
 - e.
- (Hint: See the activity “Hooks and Ladders”, pg 85)
7. What are the new sections found in the Aquatic WILD activities?
(pg vii)
- a.
 - b.
 - c.
 - d.
 - e.
8. Describe one suggested evaluation technique found in the Appendices “Evaluating and Assessing Student Learning” on pg 333.
9. List the categories of data that are typically collected when conducting a habitat inventory on a school site.
(Hint: see “Inventory Methods”, pg 335)
- | | |
|----|----|
| a. | b. |
| c. | d. |
| e. | f. |
10. If you wanted to teach the topic of “food chains”, how many activities would you have to choose from in the Aquatic Guide?