

Urban WILD School Site Nature Search

TASK ONE—WORKING WITH WHAT YOU’VE GOT

- Survey the campus and locate 5 features or structures that could be found on any school site. (sidewalk; grass)
- Brainstorm and list 2 or 3 concepts or lessons using the feature as it exists “as is”
- Develop a second list suggesting ways each feature could be modified or enhanced to further its potential for teaching.

Be prepared to summarize your task to the rest of the group.

TASK TWO--A THREESOME HUNT

In your group of three, complete three of the following tasks. You can collect and return the items, draw them or describe them:

- Find 3 ways people have used rocks or minerals and explain
- Find 3 types of ground cover. Explain how they are helpful.

- Find three different shades of green, brown and one color of your choice.
- Find 3 things shaped like a triangle, 3 like a circle and 3 like a square.
- Find 3 things that represent water and explain how.
- Find evidence of 3 animals and explain how that animal left that sign.
- Find 3 things that indicate a healthy environment and explain why.
- Find 3 things that may not be here in the future and explain why.
- Find 3 things that represent the past. Explain how.
- Find 3 different shades of soil and explain where you found them.
- Find 3 ways humans have changed the environment and explain how.
- Find 3 things that are interrelated and explain how.

- Find evidence of 3 ways things are being recycled and explain.
- Find 3 plants of different ages and estimate how old they are.

TASK THREE--MAP IT

- Draw a rough map of the area of the campus that includes the host building. Show the relative positions of the building (s), parking lot, play area, walkways etc.
- Include on your map a directional orientation arrow, a rough scale and appropriate identification of significant features.
- Roughly determine the percentage of the overall school-site space which are occupied by:

Buildings	_____
Asphalt / Concrete	_____
Grassy turf	_____
Landscaped vegetation	_____
Natural vegetation	_____

- Locate the area:
Least likely to be affected by temperature and wind

Most likely to be affected

- Locate:
5 prominent trees

Prominent shrubs

- Add any additional points or observations that might help complete this map/inventory.