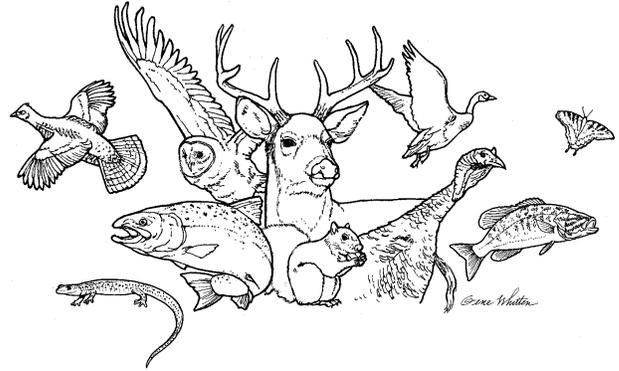


Project WILD Guide Safari

Learning to use the guides



Directions: Choose a partner and explore the WILD guides to find the following:

1. What is the intended result of Project WILD, as mentioned in the goal statement? (Hint: Look in the Preface)
2. What two organizations are the primary sponsoring agents of Project WILD at the national level? (Again, look in the Preface)
3. What are the three main concepts under which all of the Project WILD activities apply in the Conceptual Framework?
 - a.
 - b.
 - c.
4. How is the term “wildlife” different from the broad group of living things called “animals”? (Hint: See the activity “Animal Charades”)

5. What are the specific names given to the following:
 - a. a baby bear _____ (Hint: see the
 - b. an adult female bear _____ activity “Bearly
 - c. an adult male bear _____ Growing”)

6. Write down one new interesting fact you learned about the behavior of black bears from this activity.

7. What student skills could result from the activity “Wildlife in National Symbols”? (Hint: use the Skills Index)

8. What are some of the educational benefits of visualization or guided imagery as described in the activity “Stormy Weather?”

9. What are the components of an animal’s habitat as listed in the Background section of the activity “Habitat Lap Sit” or the Procedure section of the activity “Oh Deer?”

10. If you wanted to teach the topic of “food chains”, how many activities would you have to choose from in the Aquatic Guide?

11. What is the meaning of the word “crepuscular?”

12. What are the main sections of every Project WILD activity? Name an eighth section found in some activities such as “The Thicket Game” or “Oh Deer”?
 - 1.
 - 2.
 - 3.
 - 4.
 - 5.
 - 6.
 - 7.
 - 8.