

3 Hour Science and Civics Workshop

- 9:00 Registration
- 9:10 Welcome/Introductions of Facilitators
- 9:15 Ice Breaker? Animal Charades
- 9:30 What's WILD?
- 9:45 Discussion on how Science and Civics was developed and how it's being used in Ohio.
- 10:00 Walk through the guide. Questions/Comments?
- 10:15 Break to stretch legs
- 10:30 Welcome Back. Let's Dive into the Guide.
Ecology Begins at Home—Introduce Activity. Break into groups to do activity.

How could you use this in your classroom?

Resources that the DNR have to help out with homeowners and schools: WILD school Sites, Wild Yards, etc.
- 11:00 Lead into Do You Hear What I Hear, See What I See?
Go through newspapers to see what articles the groups can find. Discuss articles and develop a bumper sticker idea.

How could you work with a graphic design class (vocational school?) to print the bumper stickers? Could this become a fundraiser or an awareness campaign?
- 11:20 Start Part A. of Where Does Water Run.

Discuss possible ways to complete the second part of the activity.
- 11:45 A second WILD Walk...Notice how the activities build on each other. It's difficult to do an activity in a short period of time. These activities usually have follow-up activities or multi-day sessions. All activities are to encourage service learning.
- 11:50 Closing: Questions, Certificates, Handouts and other resources, Evaluations